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# Holistic Curriculum@XNPS

Mdm Anitha

A Confident Person A Self-directed Learner A Compassionate Leader

Our holistic curriculum encourages your child to learn more and **develop a curiosity** that goes beyond formal education. Learn how your child can discover and nurture their **strengths and interests, cultivate important values,** and **realise their full potential** to seize opportunities of the future to serve the community.



**Physical, Social, Emotional, Intellectual and  
Spiritual** development of the child

- Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &  
Values

Social-Emotional  
Competencies

21<sup>st</sup> Century  
Competencies

Interests &  
Talents



Ministry of Education  
Singapore

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# Xingnianian Holistic Learning Experience

## X<sup>3</sup> LEARNING YEARS

### Objectives:

- Coherence between subjects
- Coherence across different levels
- Meaningful, relevant learning
- Future ready, gracious



### XCITE (P1-P2)

- Empowered to customise curriculum
- Joy of Learning through thematic approach and subject integration

### XPLORE (P3-P4)

- Thematic approach through Xplore stations
- Effectiveness of subject integration in Xcite led to subject integration in Xplore

### XTEND (P5-P6)

- Transformation of learning experiences from Xplore
- Application of skills and knowledge in authentic settings

## Vibrant Learning Environment



## (P1 & P2)





Write your name  
and class here

Notice the propeller on Dan's cap?  
You can create add-ons for your cap.  
Be creative!  
Bring your completed cap to school  
and your teacher will keep it for you.



### Learning Objectives

#### Animals

1. What are farm animals? What are wild animals?  
How are they different?
2. What sounds do these animals make? How do they move?  
Can you describe their physical appearance?
3. Where do farm and wild animals live?  
Are their surroundings the same or different?



## Thematic Learning Experiences (P1 & 2)



### P1 L2 Going Places



# Culminating Activity (P1 & 2)

## Post-Learning Journey Tasks

6<sup>th</sup> to 9<sup>th</sup> March (Term 1 Week 10)

### Math

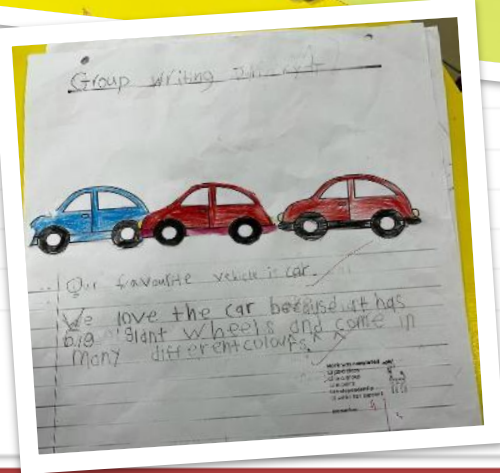
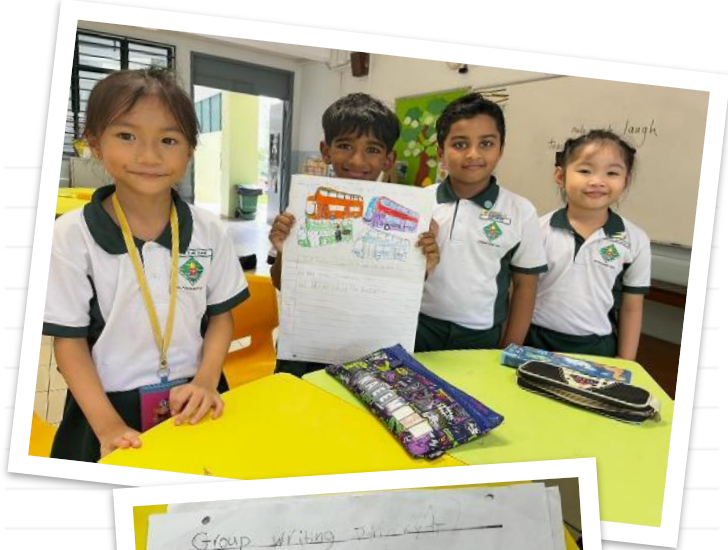
Design a "Shapes Vehicle" using shapes stickers.  
Identify and count the different shapes used.

### English Language

EL Writing (My Favourite Vehicle)  
Reflections on Learning Journey



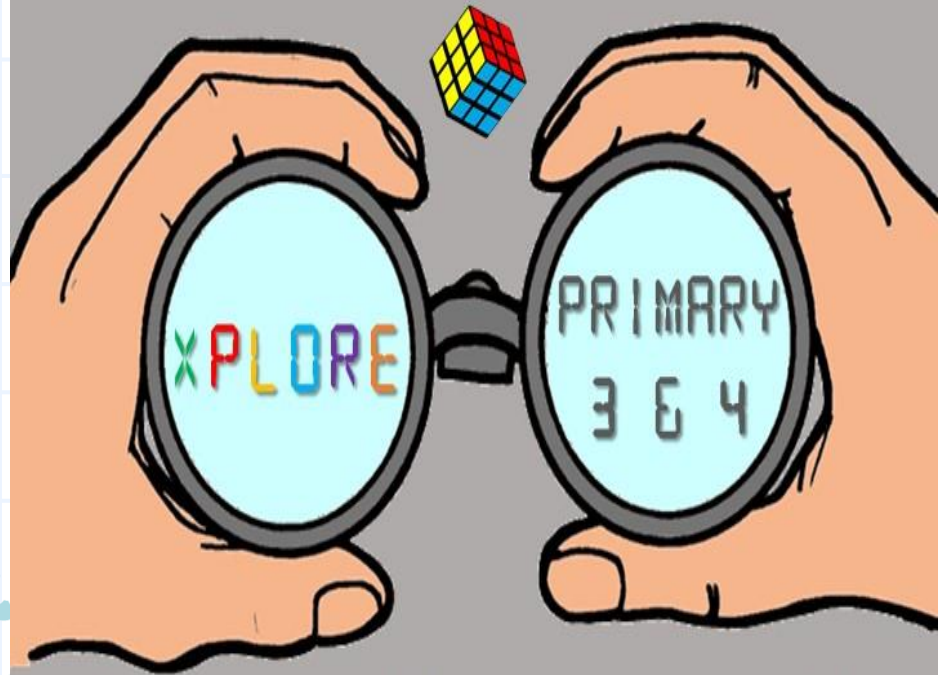
# Culminating Activity (P1 & 2)



# Xingnan Purposeful Learning Opportunities through Resource-Rich Environments



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Exploring stations  
in lessons



# XPLORE



Exploring through  
Learning Journeys



Exploring authentic real  
life application of subjects



# Xplore 2022 (Middle Primary)

**Resource - Rich**

- Health Promotion Board/ NKF
- Singapore Discovery Centre
- Singapore Science Centre
- National Library
- National Art Gallery
- NTU/NIE
- Tetrapak, NParks
- LKC Nature, History Museum
- Penpal Writing - Malacca (P4)

- ND, TDD, IFD, RHD,
- Festive celebrations
- Earth day
- GOAL Day
- LJs/ VIA
- NTUC Nursing Home
- Eco-stewardship:
- Tetra (TetraPak)
- Shoe donation ActiveSG
  - TERRA cluster / classroom coin pouch
  - GUI MOCCA bio enzyme

- Blended Learning
- HBL, Google Classroom
- Spelling competition
- GOAL Day LJ
- ALP TechEd

Forging meaningful partnership - External organisations

ICDM - computer labs, mobile comp, ipads

Curating quality learning experiences - structured opportunities and Learning Environment

Library, broadcast facility

- Library visits
- Budding Authors
- Events presentations by pupils and staff
- Readership Award

- MOCCA
- Literary Week, SGEMIX
- LRD (P4)
- MMS
- MT Fortnight
- MT Xcite week
- Sports and Health Week
- MUZART
- IPW, ALP
- GOAL day
- SIR / KIR / EIR

- P5 camp, CHAMPS Sports CCA
- P4 Art Appreciation
- Sports Exposure Experience (CCA)
- Ice-cream making
- Model Making: Housing Model (SS) and Model making (Sci)
- Sci performance tasks- shadow puppets and boat making
- Sci Xplore package/corners,
- YSC activities
- Letters of encouragement - P4 to P6 pupils
- SS P4 Cereal box project
- Eco-stewardship:
- MOCCA: Succulent Plants Planting, Enzyme making
- Compost making from food wastes.
- Upcycling in SS- P3 (Tshirt to tote bags)

# Extension of XCITE!

## Example of Integration of Subjects in XPLORE



# Learning through Resource-rich Environments

## Learning through Resource-rich Environments (P3&P4)

### Explore beyond the classrooms

*Math Meets Sci.*

*- Paper Launcher Making*



*Ecostewardship*

*- Teaching public succulent planting*



*GOAL Day*

*- LJ to Marina Barrage*



# Learning through Innovation & Discovery (P5&6)



Entrepreneur Day



# Learning through Innovation & Discovery (P5&6)

**Librarian**



**OM**



**IT Personnel**

**Gardener**



**Job Shadowing**



# Learning through Innovation & Discovery (P5&6)

## XSPARK



# Learning through Innovation & Discovery (P5&6)

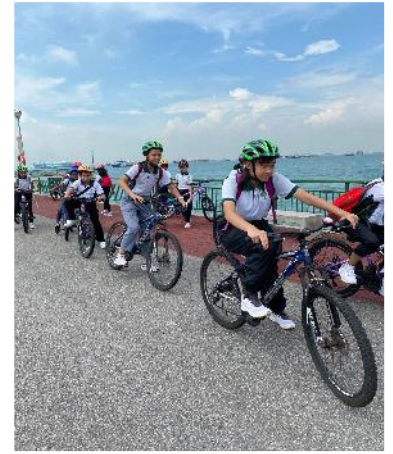
Learning Adventure



Apply Problem solving  
skills & 7 Habits  
principles



# Learning through Innovation & Discovery (P5&6)



**Outdoor Adventure Camp  
@ Jalan Bahtera**





# Learning through Innovation & Discovery (P5&6)



**Learning Journeys**

Learning through Innovation & Discovery (P5&6)

Internationalisation



# Learning through Innovation & Discovery (P5&6)



Travel Experience



The background is a light blue grid. In the top-left corner, there is a string of colorful triangular bunting flags in shades of green, yellow, red, and blue. In the top-right corner, there are two balloons, one red and one yellow, with blue scribbles representing strings. In the bottom-left corner, there are two crayons, one green and one blue, with blue scribbles. In the bottom-right corner, there is a stack of three books with red, yellow, and green covers. There are also some light blue watercolor splatters scattered around the grid.

**Thank you**